

Name _____
Date Sept 6, 2016

Mississippi Assessment Program

Performance Level Descriptors:

This working document includes Performance Level Descriptors (PLDs) for the 2015-2016 Mississippi Assessment Program (MAP) assessments for English Language Arts and Mathematics. Performance levels are categories assigned to a specific performance on an assessment along the assessment scale/performance continuum. Performance Level Descriptors (PLDs) are descriptions of the specific knowledge and skills that a student at a given performance level should be able to demonstrate.

2016 English Language Arts:

Level 1:

Students scoring at this level are unable to consistently demonstrate the skills necessary to read and write independently according to the specific grade level standards.

Level 2:

Students scoring at this level typically struggle to independently read texts at the appropriate complexity and may show difficulty meeting grade level reading, writing, and language standards without significant support from the teacher.

Level 3:

Students scoring at this level are beginning to independently read texts at the appropriate complexity levels and may or may not meet grade level reading, writing, and language standards with little to no support from the teacher.

Level 4:

Students scoring at this level are able to read texts at the appropriate complexity levels, while beginning to read texts at higher complexity levels. Students show mastery of most to all grade level reading, writing, and language standards.

Level 5:

Students scoring at this level are able to read very complex texts and show mastery of all grade level reading, writing, and language standards.

2016 English Language Arts - _____'s Performance Level: _____

2016 Mathematics:

Level 1:

Students scoring at this level will have limited success with the challenging content of the specific grade level standards.

Level 2:

Students scoring at this level will usually be able to solve simple, routine problems using standard algorithms and may be able to interpret basic graphs. However, these students may need significant support from their teachers.

Level 3:

Students scoring at this level can apply and extend previous understandings of mathematics content but may struggle with accuracy and precision. These students may also need support from their teachers to enhance learning and aid in mastery of grade level tasks.

Level 4:

Students scoring at this level typically apply previous understandings to solve real-world problems, interpret and analyze mathematical relationships in a variety of ways, and attend to grade level precision.

Level 5:

Students scoring at this level consistently use appropriate symbolic notation to set up and solve real-world problems by employing multiple problem solving approaches at or above grade level. These students are able to assess the reasonableness of their answers in context.

2016 Math - _____'s Performance: Level: _____