



Testing Times 2016 Spring Administration Mississippi Assessment Program (MAP) English and Mathematics, Grades 3-8 and End-of-Course

English Language Arts (ELA)

During the **Spring 2016 testing window for the MAP ELA assessment**, students will complete both online operational items and a paper pencil operational performance task (writing tasks) and online field test items and a paper pencil performance task. To complete the field test in the most succinct way possible, the field test will be embedded in the operational forms.

The online field test items (1 passage and 9 items in grades 3-5, 1 passage and 10 items in grades 6-8 and English II) will be embedded in the online operational form. Students will complete these field test items as they complete the operational items. They will not know which items are operational and which items are being field tested.

The performance task will be completed in a similar manner. Students will have an operational performance task with a passage and prompt and a field test performance task with a passage and prompt. These performance tasks will come in a single writing booklet and students will complete the field test performance task as they complete the operational performance task. There will be no differentiation in the operational performance task and the field test performance task.

The online section of the ELA MAP assessments and the paper pencil performance task is a single assessment. They are not separate and are not scored as separate. They are given one total score. However, districts have two options when administering the ELA MAP assessments. Because the performance task is given on paper and pencil, it may be given as a separate session. The performance task may be administered on the same day as the online section or on the next consecutive day following the online section. The performance task may not be given prior to the online section.

The performance task session of the ELA MAP assessment will be divided up into two timed sections. Students will complete one of the performance tasks (45 minutes for grades 3-8, 50 minutes for English II) and then they will complete the second task (same time). This will allow for an accurate analysis of the data for the field tested task as well as allow students to better manage their time.



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Table 1.1 ELA Testing Times and Sessions

Grade Band	Session # 1			Session # 2		
	OP Passage/ Items	FT Passage/ Items	Time (Minutes) ¹	OP Passage/ PT	FT Passage/ PT	Time (Minutes) ²
3-5	4/40	1/9	123	1/1	1/1	100
6-8	5/50	1/10	148	1/1	1/1	100
English II	6/50	1/10	148	1/1	1/1	110

Breaks

During the online testing sessions, schools may allow students to take a ten minute break half way through the testing time. This break does not divide the test into sessions or divide the test material in any fashion. The break is a suggestion to allow students time to stretch during the testing time. See the suggested break times below.

Table 1.2 Suggested Break Times for the Online ELA Session

Grade Band	Suggested Break Time
3-5	After 62 minutes
6-8	After 74 minutes
English II	After 74 minutes

Mathematics

For the **Spring 2016 testing window for the MAP Mathematics assessment**, students will also complete both operational items and operational performance tasks and field test items and field test performance tasks. All math items are given online. Like the ELA MAP assessment, the field test items are embedded in the operational forms.

The field test items for math (9 items in grades 3-5, 10 items in grades 6-8 and Algebra I) will be embedded in the operational form. Students will complete these field test items as they complete the operational items. They will not know which items are operational and which items are being field tested.

¹ This total time includes 10 minutes for instructions and setup.

² Performance Tasks are approximated to take 45 minutes in grades 3-8 and 50 minutes in English II. This total time includes 10 minutes for instructions and setup.



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The performance task will be completed in a similar manner. Once students have completed the multiple choice operational/embedded field test items and have submitted their responses, they will log back into Nextera to complete the performance tasks. Students will log back in to Nextera with their original login information. Students will have an operational performance task and a field test performance task. Students will complete the field test performance task as they complete the operational performance task. There will be no differentiation in the operational performance task and the field test performance task.

The MAP Math assessments and the performance task is a single assessment. They are not separate and are not scored as separate. They are given one total score. Districts have two options when administering the Math MAP assessments. Because the performance task contains a field test performance task and an operational performance task, it may be given as a separate session. **Schools may give the performance task on the same day as the regular multiple choice section or on the next consecutive day following the regular multiple choice section.** The performance task may not be given prior to the regular section.

The performance task session of the Math MAP assessment cannot be divided into two timed sections. Students will have 70 minutes in grades 3-5 and 90 minutes in grades 6-8 and Algebra I to complete the performance tasks.

Table 2.1 Math Testing Times and Sessions

Grade Band	Session # 1			Session # 2		
	OP Items	FT Items	Time (Minutes) ³	OP PT/Items	FT PT/Items	Time (Minutes) ⁴
3-5	46	9	137	1/6	1/6	80
6-8	58	10	167	1/8	1/8	100
Algebra I	58	10	167	1/8	1/8	100

³ This total time includes 10 minutes for instructions and setup.

⁴ Performance Tasks are approximated to take 35 minutes in grades 3-5 and 45 minutes in grades 6-8 and Algebra I. This total time includes 10 minutes for instructions and setup.



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Breaks

During the testing sessions, schools may allow students to take a ten minute break half way through the testing time. This break does not divide the test into sessions or divide the test material in any fashion. The break is a suggestion to allow students time to stretch during the testing time. See the suggested break times below.

Table 2.2 Suggested Break Times for the Math Multiple Choice Section

Grade Band	Suggested Break Time
3-5	After 68 minutes
6-8	After 84 minutes
Algebra I	After 84 minutes