



Parental/Community Involvement and Engagement Plan (2024-2025)

A. PARENT/COMMUNITY INVOLVEMENT MISSION:

The mission of the Parental Involvement Policy is to enable and encourage all parents to participate as informed partners with school personnel in implementing the Title I school and home programs in an effort to improve student academic achievement and school performance.

B. PARENT INVOLVEMENT PLANNING:

Della Davidson will:

1. Convene an annual parent/community meeting at a convenient time each year.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
Annual Parent/Community Back to School Night	Teachers/ Administrators	August 13, 2024	Request a meeting of stakeholders – parents visit classrooms	Sign in sheets, agenda, Parent Survey Results

2. Hold parent/community meetings in which we will provide information regarding Title I Part A programs, the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
Open House	Teachers/ Administrators	July 30, 2024	Open House	Sign-in Sheets, Parent Survey
Fall Parent Meeting	School Staff/ Administrators	August 13, 2024	Parents will meet in teacher's classroom	Sign-in Sheet, Parent Survey
El Parent Meeting	ELL Teacher/ Classroom teachers/ Admin.	September 23, 2024	District Meeting	Sign-in Sheet, Parent Survey
Data Conferences with parents	Teachers/ Administrators	Oct. 14, 2024 – Nov. 1, 2024	In Person – during planning	Sign-in Sheets, Parent Survey
Spring Parent Meeting	Teachers/ Staff/ PTO	April 2025	Rising 2 nd Grader Night	Parent Survey
TST	Teachers/ Admin/ Interventionists	Every 8 weeks	Scheduled meetings to discuss progress	Sign-in sheets

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. (School Name) will:

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Della will provide curriculum based on the Mississippi College and Career Standards and provide differentiated instruction delivered by a certified, high quality staff. Helpful hints and activities to assist learning at home will be provided throughout the year. Teachers receive continuous professional development training provided by district staff and consultants. Our teachers provide the best instruction possible utilizing research-based instructional strategies.

b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement.

Every parent will be invited to attend face-to-face conferences with their child's teacher during the school year. During these conferences, student progress, academic achievement level on universal screeners, and classroom behavior will be discussed. Teachers contact parents at the end of every quarter if the student is not on track for promotion.

c. Provide parents with frequent reports on their children's progress.

The Annual Parent Meeting will take place at Della Davidson within the first 6 weeks of school. Parents are provided frequent academic achievement reports including Progress Reports each nine weeks, STAR reading reports, Mastery View benchmark assessment reports, iReady Diagnostic reports, and standard scores in Powerschool. Academic reports and standardized assessment dates, as well as regular and on-going information, will be announced in parent newsletters, social media, and on both the school and district website. Parents will also receive information regarding the progress of standards through Seesaw, one of the learning platforms used by the school. During TST meetings, student progress is discussed. These meetings happen once a quarter.

d. Provide parents reasonable access to staff.

Parents may request a conference or a meeting with the teacher by either calling the school at 662-236-4870, by writing a note in your child's folder, sending an e-mail message to the teacher, or texting the teacher through Schoolstatus.

e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.)

Parents are welcomed to volunteer in our school. Volunteer opportunities will be established by the teacher and communicated to the office. Parent Teacher Organization (PTO) provides many opportunities throughout the year for parents to volunteer to assist in the school, also.

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2. Parents will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is complete
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of children's extra-curricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
- Serving to the extent possible, on school and/or district policy advisory groups
- **3. Students** will share the responsibility to improve academic achievement:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
- Read at least 20 minutes every day outside of school time
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.
- Track my data in my data folder and set goals
- Meet my Accelerated Reading goal each nine week period

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Della Davidson Elementary School will:

1. Foster parental involvement and community engagement by providing information regarding Title I requirements, curriculum standards, and student achievement within the school and district. School Name will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding parent trainings, meetings, and activities will be provided in a language parents and community members can understand.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
Parent Night	Teachers/ Administrators, PTO	July 30, 2024	Advertise event through a variety of ways/prepare data	Sign-in Sheets, Parent Survey
Parent Data Conferences	Classroom Teachers	August 13, 2024	Advertise event through a variety of ways/prepare data	Sign-in Sheet, Parent Survey
Parent Conferences for struggling learners	Teacher/Admin	Ongoing	Contact parents individually/ prepare data	Sign-in Sheet, Parent Survey
EL Parent Night	EL Teachers	September 23, 2024	Advertise event through a variety of ways/prepare data	Sign-in Sheets, Parent Survey
TST	Teachers/ Admin/ Interventionists	Every 8 weeks	Scheduled meetings to discuss progress	Sign-in sheets

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
Professional Development	Administration/ Instructional Coaches	July 29 – July 31	Staff meetings and group meetings in PLC teams	Sign-in Sheets, Parent Survey
Monthly Faculty Meetings	Admin/Teachers	monthly	Monthly meetings held after school	Sign-in Sheet, Staff survey
Weekly PLC meetings	Teacher/Admin	Twice weekly	Weekly meetings held after school	PLC agenda and minutes

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E. ACCESSIBILITY:

1. (School Name) will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
EL Parent Meetings	EL teachers and classroom teachers	Fall 2024	Teachers will contact and support EL parents in understanding their child's learning processes, EL teacher will explain LSP	Sign-in Sheets, Parent Survey
Parent Communication	Admin/Teachers	On-going (as needed)	Communication using SchoolStatus in home language	Schoolstatus Reports, Parent Surveys

F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children attending Della Davidson Elementary School.	The Parental Involvement Plan was developed in September 2024,	Della Davidson Elementary will make this Parent Involvement Plan available to all parents and community members upon completion on the DDES website. Updates to the plan will be made as needed and will remain available.	Katie Narron (PTO representative) Patches Calhoun, Carlee Harrison, Nancy Maxwell (administrative team)

Signature of Principal Date

John Jehn

10/1/24