



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

A partnership must exist between our parents and our school. We promote positive communication between the school and our student's homes. The school will provide various opportunities for parents to be involved in activities supporting our schools. We believe teachers are responsible for providing the framework for parents to nurture their children's instruction at home. We will provide materials that can be used at home to reinforce children's academic success. Our goal is to provide an atmosphere where parents can express their views and assist in problem-solving. We want parents to understand that we view them as joint policy and decision-makers and plan to emphasize their roles as advocates.

B. PARENT INVOLVEMENT PLANNING:

Oxford Middle School will:

 Hold parent/community meetings to provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and participate in decisions relating to their children's education.

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
PTO Meetings	Faculty, Administration, Parents	TBA	The agenda for the meeting will be available.	Various action items on the agenda
Pep Rallies	Faculty, Administration, Parents, Students	September 26 & TBA	The agenda will be available	OMS newsletter reminders will be sent at least one week in advance
Parent Data Night		January 16, 2025	The agenda will be available.	OMS newsletter reminders will be sent

OSD Parental Involvement Plan

(2024-2025)				
Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
	Administration, teachers, parents, students			at least one week in advance
Coffee with Principal	Administration, parents	February 20, 2025; April 17, 2025	The agenda will be available.	OMS newsletter reminders will be sent at least one week in advance

C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Oxford Middle School will:

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford Middle School will meet regularly in Professional Learning Communi4es, core subjects. Every meeting will revolve around asking and answering four essential questions: 1) What must every student learn? 2) How will we know when students have learned?; 3) How will we respond when some students don't learn?; 4) How can we enrich the learning for already proficient students?; 5) How can we improve the capacity of each individual and team to help more students learn? Through PLCs, we will collaborate on planning, ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four 4mes a year and each PLC will evaluate data from common formative assessments.

b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement.

Oxford Middle School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before, during, or after school at the parent's convenience. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

c. Provide parents with frequent reports on their children's progress.

Parents will receive progress reports on the fourth week of each term. Report cards will be issued at the end of each term. Teachers will communicate with parents as needed to discuss student achievement.

d. Provide parents with reasonable access to staff.

Oxford Middle School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before, during, or after school at the parent's convenience. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.)

Parents will be encouraged to share their experiences at Oxford Middle School. Parents are encouraged to volunteer in school activities, such as classroom activities, field trips, and other functions, such as 1:1 deployment and academic opportunity classes. Parents serve as mentors and tutors for students with educational and social difficulties. Mentors counsel students weekly, and tutors assist students biweekly with homework assignments. Parents will be encouraged to participate in the activities of their middle school children.

2. Parents will support our children's learning in the following ways:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Ensure my child reads at least 20 minutes daily.
- Help my child see how to use reading and math to pursue their interests and goals.
- Check the student PowerSchool portal for grades, assignments, and daily announcements.
- Request additional meetings with staff as needed.

3. Students will share the responsibility to improve academic achievement:

Students Pledge: I will

- Let my teacher and family know if I need help.
- Be an active participant in class.
- Read on my own for at least 20 minutes daily.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn it in when due.
- Assist parents in the use of PowerSchool.
- Encourage parents to communicate with teachers.

D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Oxford Middle School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford Middle School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
Social Media	The administration selects teachers who are identified as editors.	July 1, 2024 - June 30, 2025	Load content on social media channels to offer strategies and tips for parents and to promote "Good things!"	Utilize metrics that accompany social media
Smore Newsletters	Administration	July 1, 2024 - June 30, 2025	Provide pertinent information	Utilize metrics that accompany social media.

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

OSD Parental Involvement Plan

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)

E. ACCESSIBILITY:

1. Oxford Middle School will provide parental involvement opportunities for parents of homeless children with limited English proficiency, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluati ons (How success will be measured?)
EL Night	Central Office staff members, OHS, and OMS staff	TBA	Collaboration between CO, OHS, and OMS	OMS Admin will speak with the Director of Federal Programs to see the best way to determine the evaluation method

F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
This parental involvement plan has been developed jointly with and agreed upon by parents of children at Oxford Middle School	The Parental Involvement plan will be in effect for the 2024-2025 school year.	Oxford Middle School will distribute this Parental Involvement Plan to all parents and make it available to the community on or before December 1, 2024.	Danielle Fortenberry Yolanda Logan Jeff Clay Yolanda Morton Hannah Finch Diana Wells



September 30, 2024 Date