MEMO

To: Board of Trustees

Brian Harvey, Superintendent

From: SuzAnne Liddell and Bradley Roberson

Date: January 28, 2019

Subject: 2018-2019 Teacher Professional Development Needs Survey Results

Attached you will find the results of the 2018-2019 Teacher Professional Development Needs Survey for the Oxford School District. The survey was completed at all schools and will be used by the Office of Federal Programs in developing the FY20 Consolidated Federal Programs Application. The survey will also be used by the Curriculum Department in planning for professional development for the 2019-2020 school year.

As noted in the charts attached, the three highest priority areas for professional development at the district level are:

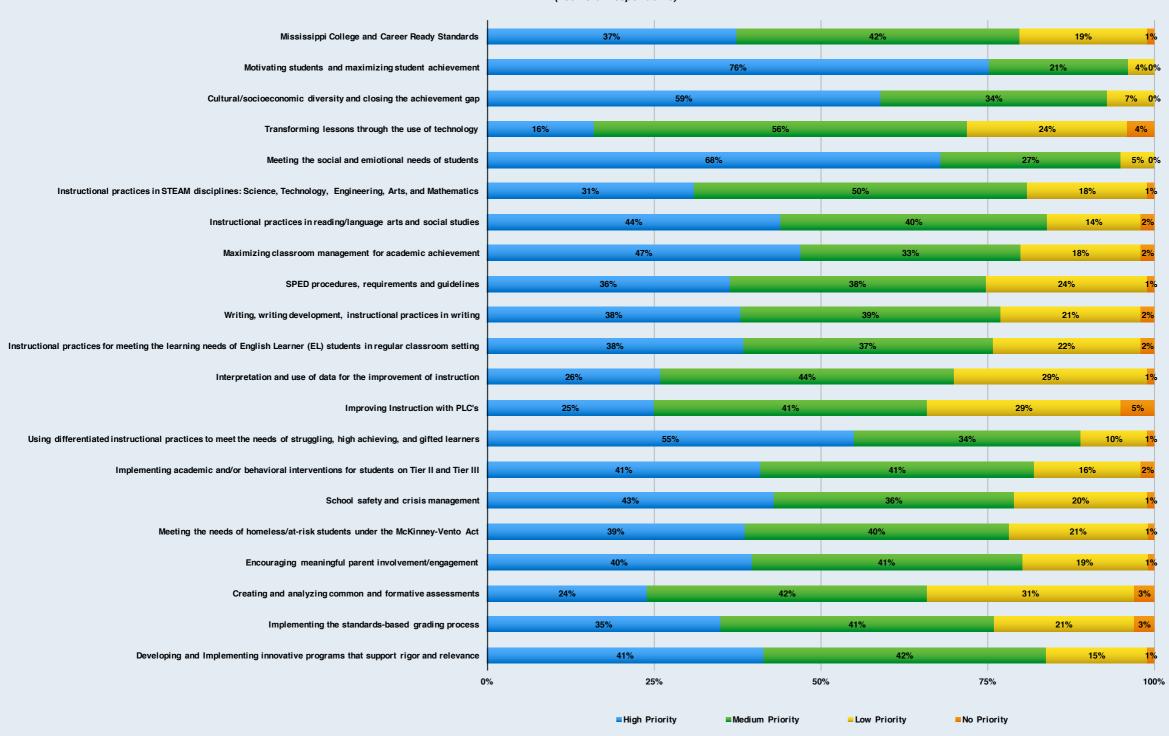
- (1) Motivating students and maximizing student achievement
- (2) Meeting the social and emotional needs of students
- (3) Cultural/socioeconomic diversity and closing the achievement gap





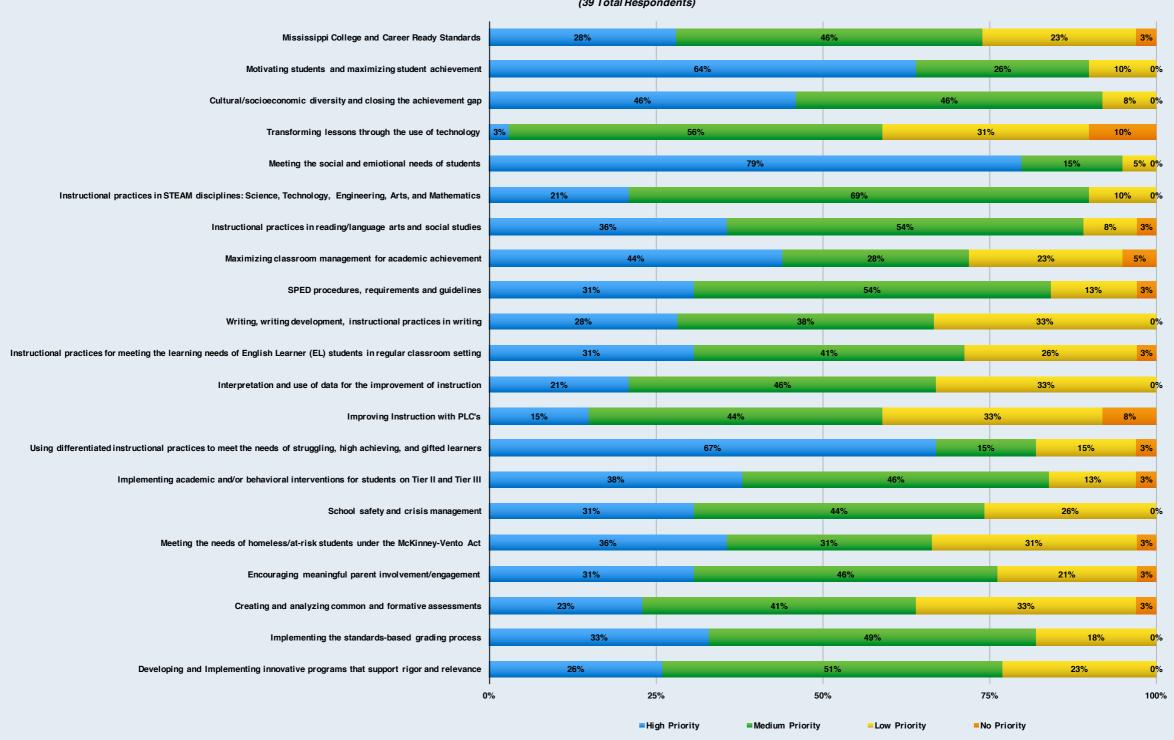


Professional Development Needs Assessment 2018-2019 for Oxford School District (285 Total Respondents)



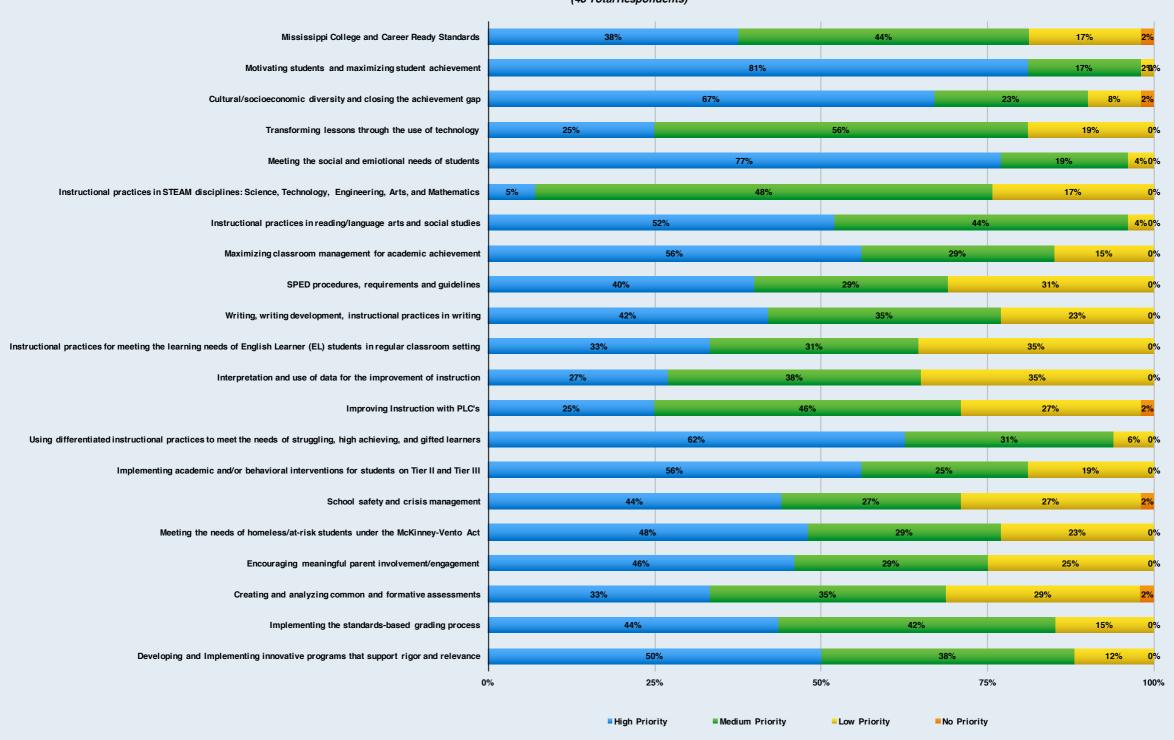


Professional Development Needs Assessment 2018-2019 for Bramlett Elementary School (39 Total Respondents)



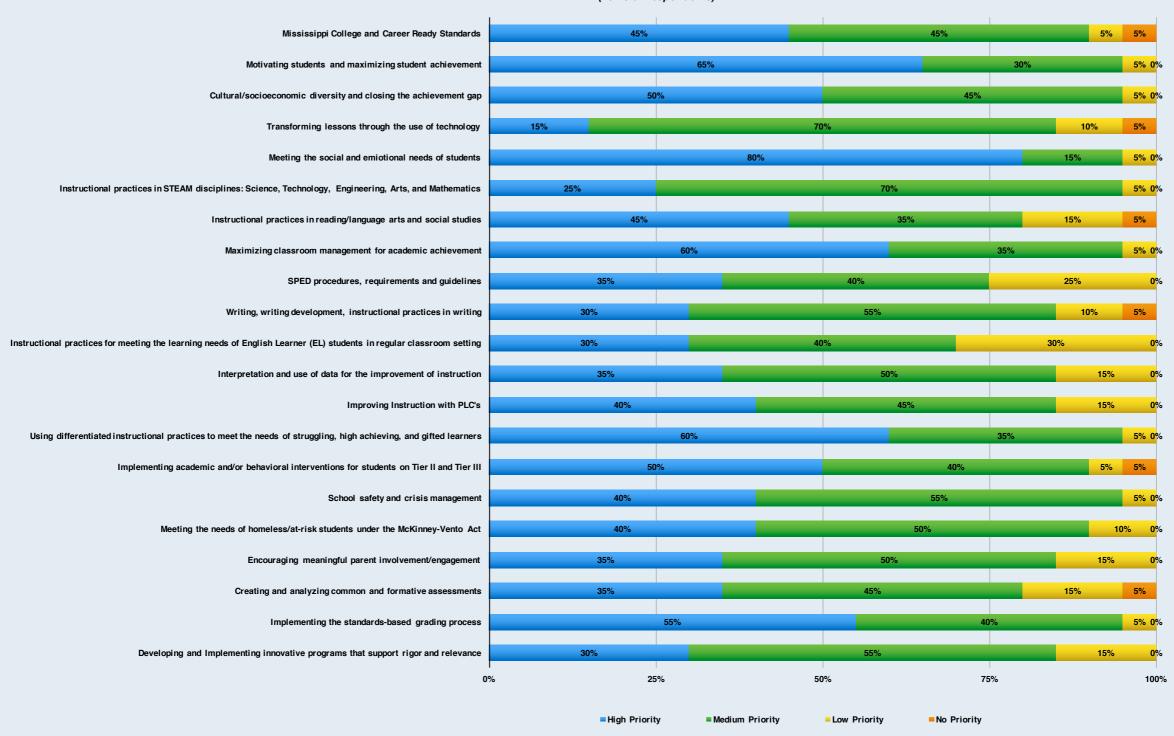


Professional Development Needs Assessment 2018-2019 for Oxford Elementary School (48 Total Respondents)



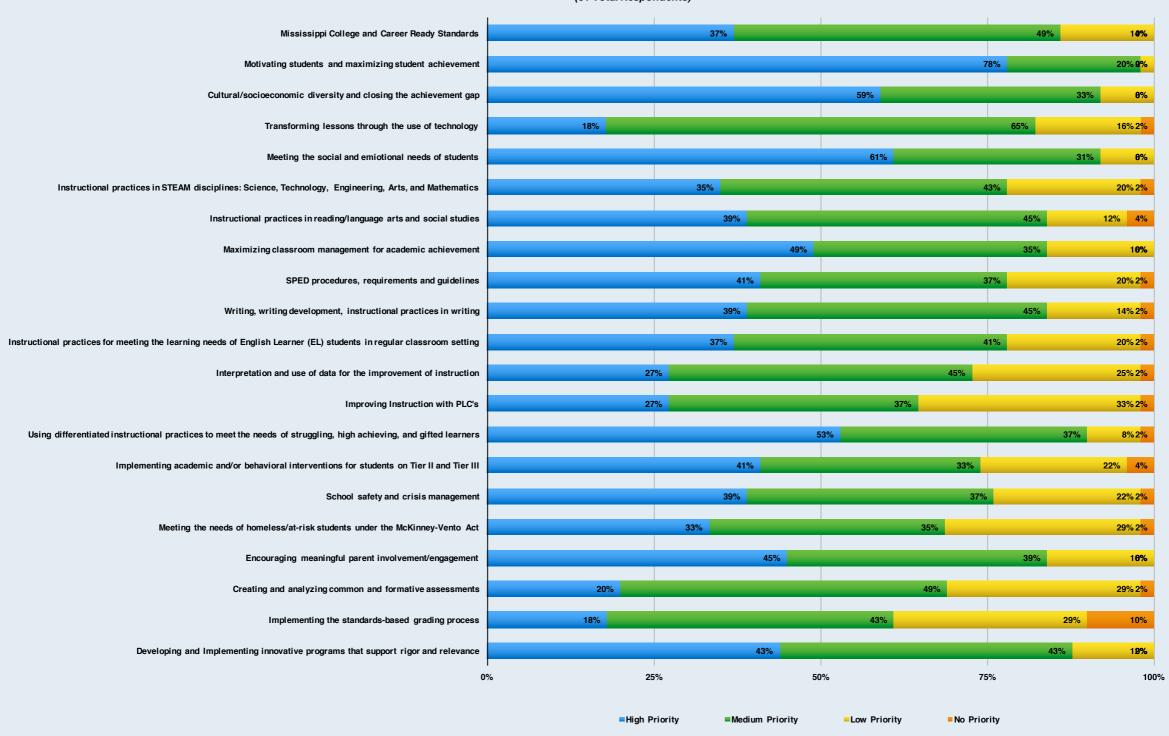


Professional Development Needs Assessment 2018-2019 for Della Davidson Elementary School (20 Total Respondents)



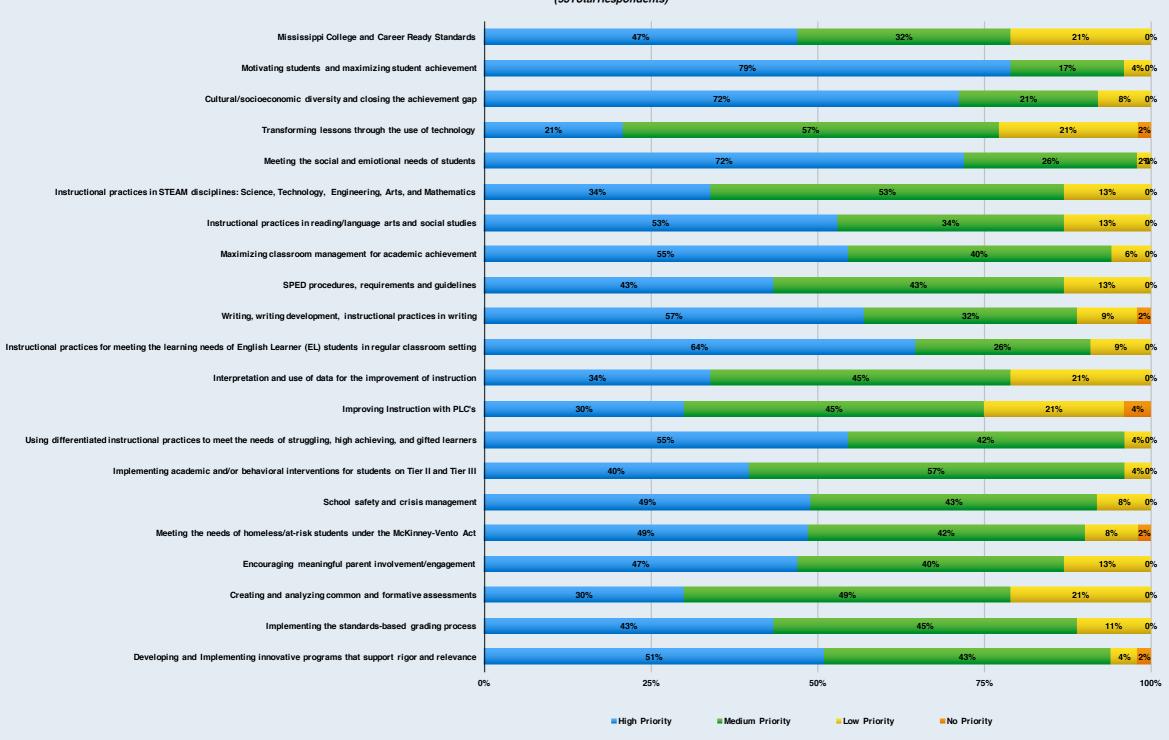


Professional Development Needs Assessment 2018-2019 for Oxford Intermediate School (51 Total Respondents)



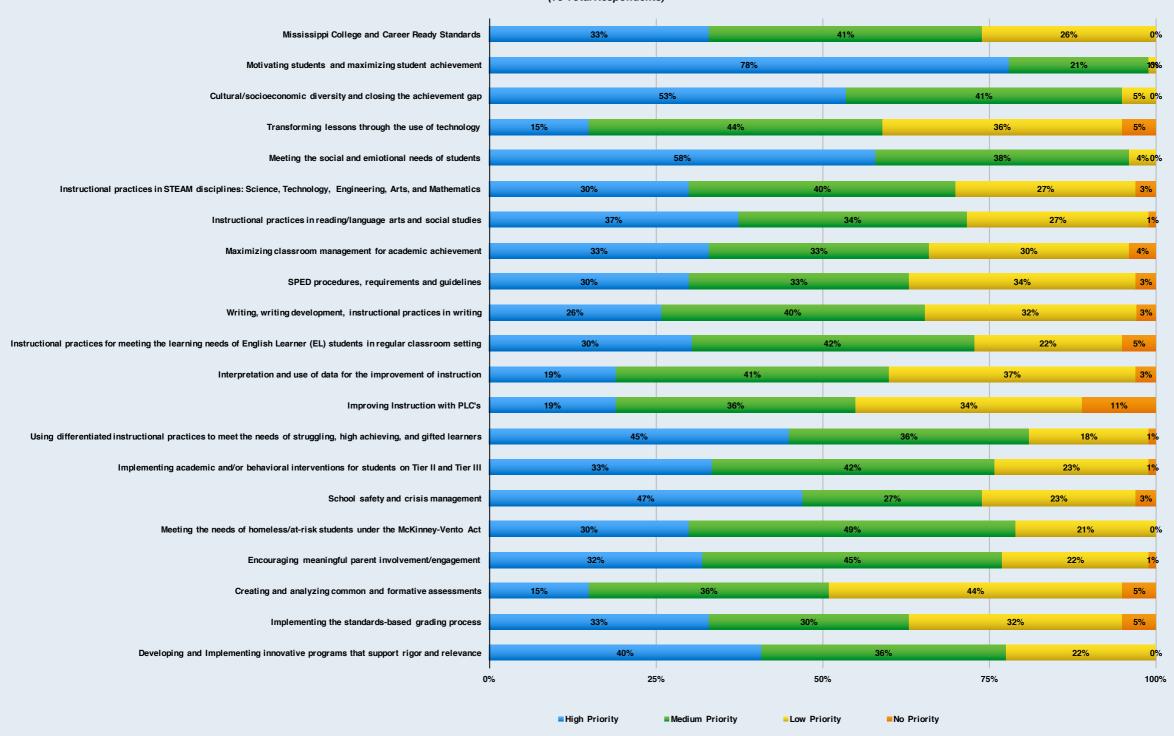


Professional Development Needs Assessment 2018-2019 for Oxford Middle School (53Total Respondents)





Professional Development Needs Assessment 2018-209 for Oxford High School (73 Total Respondents)





Professional Development Needs Assessment 2018-209 for Oxford High School (73 Total Respondents)

