To: Oxford School District Board of Trustees

Bradley Roberson, Superintendent

From: SuzAnne Liddell, Ph.D., Director of Federal Programs

Noah Hamilton, Director of Accreditation and Accountability

Date: August 28, 2023

Re: 2022-2023 Teacher Professional Development/Priority Needs Results for FY24

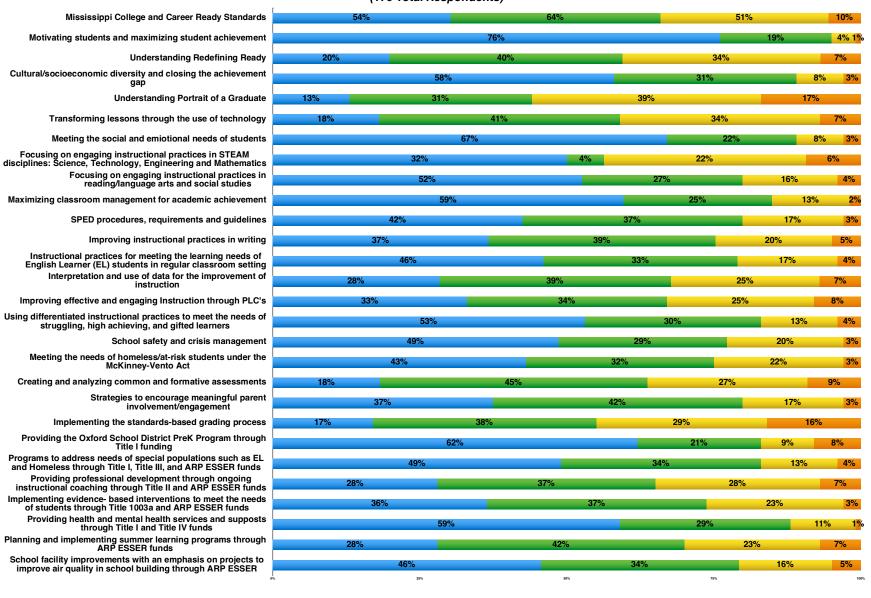
Please review the 2022-2023 Teacher Professional Development/Priority Needs Survey Results. These results will be used in planning and implementing professional development for the 2023-2024 school year. The results are part of the comprehensive needs assessment conducted for federal programs planning. The results of the survey are used to determine both professional development needs of teachers and professional staff and addresses federally funded priority needs of the district.

The top three high priority needs include:

- Professional development that addresses motivating students and maximizing student achievement
- Professional development that addresses meeting the social emotional needs of students
- Providing the Oxford School District Pre-K program through Title I funding

The survey will be provided again in the spring of 2024. Feedback and suggestions regarding survey topics and questions are welcomed.

## 2022-2023 Professional Development and Priority Needs for FY24 Oxford School District (179 Total Respondents)



■ High Priority ■ Medium Priority ■ Low Priority ■ No Priority