Student Engagement/Experience Survey

Historical Results Report

Oxford School District

Fall 2022

In the summer of 2022, Studer Education refreshed our survey items to better measure the key survey constructs and to focus on the individual's experience of their organization. This redesign allowed us to maintain similar items that are aligned to prior, historical items, and to add additional items for gathering important feedback.

This Historical Results Report provides the 2022-2023 results of the items that align to prior items in our surveys and includes *an overall mean for those items that is most closely compared to the prior historical mean*. Since the historical and current items are not an exact match, we encourage you to carefully consider the trend over time and be alert to how the change in language may have impacted this year's results. Changes in the overall mean may have occurred as a result of the shift in item language. This report contains the original survey items to serve as individual, historic tables. Your automated report consists of only refreshed items and a new, overall mean derived from items 1-20. We believe that you may find value in viewing trends over time but, again, caution you to stay alert to the change in survey item language as you draw conclusions from the 2022-2023 results.

	Fall 2021	Spring 2022	Fall 2022
Oxford Early Childhood Center (Pre-K)	-	-	223
Bramlett Elementary School (Pre-K - Kindergarten)	462	454	617
Central Elementary School (Grades 1-2)	563	524	637
Della Davidson Elementary School (Grades 3-4)	609	491	672
Oxford Intermediate School (Grades 5-6)	527	503	287
Oxford Middle School (Grades 7-8)	386	358	545
Oxford High School	374	429	340
Total	3030 ¹	2865 ²	3347 ³

Table 1. Student Participation by School* and for District across Survey Administration

¹109 students did not identify a school.

²106 students did not identify a school

³26 students did not identify a school

*School Grades were changed for the Fall 2022 Survey administration; original grade identifiers are included in Tables.

	Fall 2021	Spring 2022	Fall 2022*
Oxford Early Childhood Center (PreK)	-	-	4.58
Bramlett Elementary School (Pre-K - Kindergarten)	4.48	4.66	4.48
Central Elementary School (Grades 1-2)	4.40	4.36	4.00
Della Davidson Elementary School (Grades 3-4)	4.19	4.05	4.32
Oxford Intermediate School (Grades 5-6)	3.78	3.42	3.56
Oxford Middle School (Grades 7-8)	3.32	3.18	3.41
Oxford High School	3.53	3.57	3.48
Overall Mean	4.00	3.91	4.01
Overall Top Box	43.71%	42.02%	44.11%

Table 2. Overall Mean by School¹ and for District and Overall Top Box for District

¹School Grades were changed for the Fall 2022 Survey administration; original grade identifiers are included in Tables. * Item wording, content, and items included vary for 2022-2023.

Table 3. Overall and Item Means by Survey Administration

	Fall 2021	Spring 2022	Fall 2022**
1. My learning is important at my school.	4.48	4.48	4.41
2. I enjoy art, music and P.E. *	4.25	4.19	4.32
3. My teacher cares about me. *	4.30	4.24	4.22
4. I feel safe at my school.	4.10	3.99	3.99
5. School rules are fair. *	3.83	3.71	3.99
6. My school is clean. *	3.60	3.33	3.41
7. My principal is a good leader. *	4.28	4.19	4.32
8. I feel safe on the bus (only answer if you ride the bus).	3.84	3.69	3.80
9. There is healthy food for me to eat at lunch. *	3.84	3.73	3.73
10. When I have a problem, I know how to get help.	4.10	4.04	4.13
11. I set learning goals and track my progress.	3.97	3.95	4.00
12. My teachers challenge me to think.	4.21	4.17	4.20
13. My teachers ask me how I learn best.	3.84	3.78	3.89
14. My teachers recognize me when I do good work. *	4.12	4.08	4.07
15. Students show respect for each other at this school. *	3.52	3.35	3.52
16. I like going to my school each day. *	3.82	3.67	3.66
17. Learning is fun at my school. ES, MS	3.99	3.83	3.89
18. My family is treated with respect at my school. ^{HS}	3.82	3.74	4.25
19. I regularly receive feedback from school staff about my academic progress. $_{\mbox{\tiny HS}}$	3.32	3.39	4.00
20. I have opportunities to be successful at my school. HS	3.96	3.95	4.29
Overall Mean	4.00	3.91	4.01

* Item text varies on high school survey ^{EM} Elementary School Item ^{MS} Middle School Item ^{HS} High School Item ** Item wording, content, and items included vary for 2022-2023.

Table 4. Overall Top Box and Item	Top Box by Surve	y Administration
-----------------------------------	------------------	------------------

	Fall 2021	Spring 2022	Fall 2022**
1. My learning is important at my school.	60.47%	60.90%	56.57%
2. I enjoy art, music and P.E. *	50.65%	49.17%	52.90%
3. My teacher cares about me. *	55.40%	52.06%	51.68%
4. I feel safe at my school.	43.67%	41.18%	40.88%
5. School rules are fair. *	37.25%	35.75%	41.35%
6. My school is clean. *	30.56%	25.79%	28.15%
7. My principal is a good leader. *	56.31%	55.31%	57.77%
8. I feel safe on the bus (only answer if you ride the bus).	38.42%	35.96%	38.96%
9. There is healthy food for me to eat at lunch. *	37.73%	35.35%	34.75%
10. When I have a problem, I know how to get help.	44.77%	43.18%	45.84%
11. I set learning goals and track my progress.	41.48%	41.27%	42.07%
12. My teachers challenge me to think.	48.55%	47.42%	48.35%
13. My teachers ask me how I learn best.	38.36%	38.90%	40.37%
14. My teachers recognize me when I do good work. *	47.29%	47.01%	45.29%
15. Students show respect for each other at this school. *	29.12%	28.10%	30.39%
16. I like going to my school each day. *	40.91%	37.98%	37.39%
17. Learning is fun at my school. ES, MS	47.58%	45.16%	40.94%
18. My family is treated with respect at my school. HS	22.16%	21.00%	50.93%
19. I regularly receive feedback from school staff about my academic progress. $_{\mbox{\tiny HS}}$	14.48%	17.42%	41.03%
20. I have opportunities to be successful at my school. HS	31.82%	28.57%	54.05%
Overall Top Box	43.71%	42.02%	44.11%
Item text varies on high school survey. ^{EM} Elementary School Item ^{MS} Middle School Item ^{HS} High	School Item		

* Item text varies on high school survey. ^{EM} Elementary School Item ^{MS} Middle School Item ^{HS} High School Item ** Item wording, content, and items included vary for 2022-2023.